# Alternate Assessment Breakdown Report



Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0426 Pike Valley | Status: Submission Approved by KSDE on 12/30/2025

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

- [ ] Yes
- [x] No

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 50% |
| **Math:** | 0% |
| **Science:** | 0% |

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0426 Pike Valley | Status: Submission Approved by KSDE on 12/30/2025

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP teams look at the following data to determine which assessment is used for each individual student: Cognitive testing data, achievement testing data, DLM qualification rubric, adaptive skills assessment, and they also look at the instruction given to each student. Students that qualify for the DLM are also receiving their instruction that is tied to the Essential Elements. This district shows a disproportionate number of White and male students participating in the DLM assessment. The IEP team determines the use of the DLM based solely on each student's individual needs, not on subgroup membership. This is reflected in the higher ratios among White students.

The DLM qualification rubric is completed prior to and during the IEP meetings. During the meeting, this data is shared along with the other assessment data. The IEP teams make the decision on instruction and assessment for each individual student.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

IEP teams meet to discuss the appropriate instruction and assessments for a student with the most cognitive disabilities. The DLM qualification rubric is used to determine if the DLM is the appropriate assessment for each individual student. The students that qualify for the DLM are also being instructed using the DLM Essential Elements. Assessments and instruction are an IEP team decision, but the data from the rubric is used to help drive that decision.

**Based on the data for our district, our LEA needs additional training.**

☐ Yes ☒ No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

☒ Yes ☐ No

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0426 Pike Valley | Status: Submission Approved by KSDE on 12/30/2025

**District DLM Assurances**

**If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:**

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

**By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).**

| Michael Gritten | 12/18/2025 |
|---|---|
| **Superintendent Name** | **Date** |
| Brandi Callahan | 12/18/2025 |
| **Special Education Director Name** | **Date** |